Equip your child with skills for life through Primary Plus

21st Century Skills

Whole Child Development

Language Skills

Creativity and imagination
Generate ideas, solve problems and determine the best course of action.

Critical thinking and problem solving
Draw out meaning from given data or statements, generate and evaluate arguments, and make your own judgements.

Leadership and personal development
Self-regulate, be responsible for contributing to the safety and benefit of others and develop an enthusiasm for life-long learning.

Digital literacy
Use technology to seek, absorb, analyse, manage and present information critically and intelligently.

Collaboration and communication
Engage effectively in teamwork, benefit from collaborative relationships and interact with people.

Citizenship
Address issues of human and environmental sustainability, work towards a fairer world in a spirit of mutual respect and understand your own country’s values.

Leadership and personal development
Self-regulate, be responsible for contributing to the safety and benefit of others and develop an enthusiasm for life-long learning.

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Modules:
- Family Time
- Yummy
- My Home
- Ready, Steady
- Around Town
- My Day
- How do you feel?
- What Do You Do?
- At School
- My Room
- Go Wild
- Special Days
- Let’s Eat
- Let’s Be Fair
- Water World
- Be Prepared
- Friends and Family
- Free Time Fun
- Fantastic Stories
- Inspiring Lives
- Our Future World
- Into Space
- Toys for the Planet
- Dream Jobs
- Things I Collect
- Where We Live
- Media World
- Great Inventions
- Amazing World
- Imagine If
- Urban Renewal
- Film Time
- Celebrate
- Travel the World
- Future Leaders
- Happy Memories
Module 1
What’s my family like?
Project
Make a family mobile and present it to your friends!
Language skills
• Vocabulary for describing family members
• Word order for 3rd person sentences
Real world knowledge
• Valuing diversity within families

Module 2
What do we eat and drink?
Project
Plan a class picnic!
Language skills
• Vocabulary for food and mealtimes
• Countable and uncountable nouns
Real world knowledge
• Healthy eating habits and food from different cultures

Module 3
What’s my home like?
Project
Design your dream home and write about it!
Language skills
• Vocabulary for the home
• Adjectives to describe homes
Real world knowledge
• Different styles of homes around the world

Module 4
What exercise can we do?
Project
Plan an exercise routine and instruct your friends!
Language skills
• Vocabulary for sports and equipment
• Imperatives for instructions
Real world knowledge
• Valuing the abilities of people of all ages

Module 5
What’s in my neighbourhood?
Project
Create your own town to show your classmates around!
Language skills
• Vocabulary for places in town
• Prepositions of place
Real world knowledge
• Recognising different beliefs within towns

Module 6
What do I do every day?
Project
Make and label a clock to tell your friends about your day!
Language skills
• Vocabulary for describing daily activities and routines
• Prepositions of time
Real world knowledge
• Different abilities and routines
Module 1
What makes me happy and sad?

Project
Make a feelings album!

Language skills
• Vocabulary for feelings
• Using ‘when’ and ‘because’ to link ideas

Real world knowledge
• Recognising personal feelings and developing empathy

Module 2
What job do I want to do?

Project
Make a collaborative poster about jobs!

Language skills
• Vocabulary for jobs
• Using present simple and present continuous tense to describe different jobs

Real world knowledge
• How different jobs support the community

Module 3
What do I like at school?

Project
Make a comic strip about your school day!

Language skills
• Vocabulary for school and subjects
• Ways to express different opinions

Real world knowledge
• Valuing diversity within school

Module 4
What’s my room like?

Project
Make a model of your dream bedroom and share it with your classmates!

Language skills
• Vocabulary for rooms and furniture
• Prepositions of place

Real world knowledge
• How differences make us unique

Module 5
How are animals in danger?

Project
Research and make a poster about an endangered animal!

Language skills
• Vocabulary for talking about endangered animals
• Present simple questions and statements to describe endangered animals

Real world knowledge
• Environmental awareness and the impact humans have on the natural world

Module 6
How do we celebrate festivals?

Project
Write an email to a friend about your favourite festival!

Language skills
• Vocabulary for festivals
• Collocations to describe activities for different celebrations

Real world knowledge
• Festivals and traditions from across the world
Module 1
What sort of canteen should we have at school?

Project
Create a theme and a new menu for the school canteen!

Language skills
• Using quantifiers to talk about countable and uncountable food nouns
• Language to order in a restaurant

Real world knowledge
• Cuisines from around the world

Module 2
Why is it important to have rules?

Project
Create a social contract of rules designed for living on a desert island!

Language skills
• Vocabulary to talk about rules in different places
• Using modal verbs for rules

Real world knowledge
• The value of rules within society

Module 3
What can we discover in the ocean?

Project
Create and deliver a presentation about a new sea creature!

Language skills
• Vocabulary for sea creatures
• Using sequencers

Real world knowledge
• The importance of protecting marine life

Module 4
What should I do in an emergency?

Project
There's an emergency! Explain what to do in different emergency situations.

Language skills
• Vocabulary for accidents and emergencies
• Using modal verbs for advice and conditionals

Real world knowledge
• How we can help different people in emergency situations

Module 5
How well do I know my friends and family?

Project
Create and present an album about all the people who are important to you!

Language skills
• Vocabulary for family members and how to describe them
• Using modifiers

Real world knowledge
• Valuing diversity in friends and family

Module 6
How can we plan a great day out for all the class?

Project
Plan a day trip for your whole class!

Language skills
• Vocabulary to talk about leisure activities
• Future tenses

Real world knowledge
• How to compromise when making decisions together
Module 1
How can we make a story come alive?

Project
Put on a new production of a traditional tale in a new and exciting way!

Language skills
• Fairy tale vocabulary and stages of a story
• Functional language for making decisions

Real world knowledge
• Stories from different cultures

Module 2
What can we learn about inspirational figures?

Project
Produce a storyboard and timeline of the greatest inspirational figure of all time!

Language skills
• Vocabulary to describe people
• Past simple and present perfect tense

Real world knowledge
• Valuing people of all ages and their contributions to society

Module 3
What makes a great city of the future?

Project
Design a new city with solutions to several problems!

Language skills
• Vocabulary to talk about the future
• Future tenses to make predictions

Real world knowledge
• The importance of creating a fun and inclusive environment for all

Module 4
How could we live on another planet?

Project
Present a discovery mission proposal to the Chief of NASA!

Language skills
• Vocabulary for space
• Defining relative clauses

Real world knowledge
• Different opportunities in STEM

Module 5
How can our choices affect the environment?

Project
Design a new range of eco-friendly toys!

Language skills
• Vocabulary to describe toys, materials and the environment
• Present simple passive voice

Real world knowledge
• How different countries and cultures approach environmental issues

Module 6
How can I show what I can do?

Project
Plan a ‘Jobs of the Future Fair’ for Primary 4 students.

Language skills
• Vocabulary for jobs and qualities
• Using modals for obligation

Real world knowledge
• How jobs can link to different beliefs
Module 1
What makes something valuable?

Project
Design a time capsule to record the lives and interests of Generation Z!

Language skills
• Vocabulary for objects and collectibles
• Prepositional phrases

Real world knowledge
• How communities around the world value different objects

Module 2
What can maps tell us?

Project
Create a guide to show relatives around your area!

Language skills
• Vocabulary for describing places
• Giving directions

Real world knowledge
• Where people live around the world

Module 3
Can we live without the internet?

Project
Deliver a presentation to persuade the school headteacher not to ban mobile phones!

Language skills
• Vocabulary for online habits
• Reported speech

Real world knowledge
• How the internet and technology can support people of different abilities

Module 4
What was the greatest thing ever invented?

Project
Write instructions for how to make a great invention for a webpage!

Language skills
• Vocabulary for inventions
• Passive voice

Real world knowledge
• Important discoveries made by people from all over the world

Module 5
How can we document nature in our community?

Project
Prepare a storyboard for an advert about a country or place with amazing nature!

Language skills
• Vocabulary to describe different places
• Making and responding to suggestions

Real world knowledge
• Nature around the world

Module 6
How do authors grab the reader’s attention?

Project
Develop and write a gamebook story to pitch to game producers!

Language skills
• Vocabulary for stories
• Adverbs of manner and zero conditionals in stories

Real world knowledge
• Recognising diverse beliefs within stories
Module 1: How can we improve life in our community?

Project: Develop a proposal about something you would like to improve in your community!

Language skills:
- Vocabulary for describing areas in the community
- Giving reasons to support an argument

Real world knowledge:
- How communal areas can benefit all

Module 2: How do filmmakers show emotions in their films?

Project: Create storyboards for silent films which portray different emotions.

Language skills:
- Vocabulary for films and film productions
- Present and past simple passive voice

Real world knowledge:
- Films from cultures around the world

Module 3: How can we plan a Children's Day celebration?

Project: Make a programme of events for an international Children's Day!

Language skills:
- Vocabulary for celebrations
- Present perfect continuous tense with since and for

Real world knowledge:
- How everyone within communities can celebrate special days

Module 4: How can travel make our dreams come true?

Project: Prepare and present an itinerary for an unforgettable trip!

Language skills:
- Vocabulary for describing places and activities
- Using gerunds and infinitives after verbs

Real world knowledge:
- The impacts of environmental issues worldwide

Module 5: What makes a good leader?

Project: Give a speech to present policies to benefit young people that you would introduce if you were a country leader for a week!

Language skills:
- Vocabulary for jobs, leaders and inspirational people
- Second conditional statements

Real world knowledge:
- Recognising diversity within different people's strengths and abilities

Module 6: What do we want to remember about school?

Project: Plan an interactive noticeboard display to share your favourite memories from Primary 6!

Language skills:
- Vocabulary to describe memories
- Past tenses and reported speech

Real world knowledge:
- Valuing diversity within friendships