## Primary Creative English Courses

### Main tasks and learning outcomes

<table>
<thead>
<tr>
<th>Level</th>
<th>Month</th>
<th>Courses</th>
<th>Projects</th>
<th>Language and life skills</th>
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</thead>
</table>
| P1    | July  | Say Hello to Primary          | Get ready for a new school year. Introduce family and friends and perform a sock puppet show. | • Learn vocabulary related to school, family and friends  
• Develop listening and writing skills through asking questions and learning to write simple sentences  
• Develop communication and collaboration skills through making a friendship chain with classmates                                                                                                                                 |
| P1    | August| Animal Wonderland             | Create a farm with model homes for animals                                | • Learn how to use present simple statements to describe preferences and give reasons  
• Build speaking skills by talking about animals and describing their physical features and habitats  
• Develop a sense of citizenship by learning how to look after animals                                                                                                                                               |
| P2    | July  | High Street                   | Create a high street with different shops and restaurants                | • Expand and personalise shopping vocabulary such as shop categories and product ranges  
• Practise the language skills needed to express wishes and to describe the location of objects with prepositions  
• Inspire creativity and communication skills through planning and presenting a stall                                                                                                                                |
| P2    | August| Be a Tourist                  | Create models of tourist attractions                                     | • Practise speaking skills and learn past simple verbs by talking about their holidays and experiences  
• Learn about different countries, cities and places of interest and activities  
• Improve writing and communication skills and develop creativity by making a poster with information about a country and its tourist attractions                                                                 |
| P3    | July  | Amusement Park                | Make a plan of an amusement park with models                             | • Learn how to use present simple and present continuous verbs to ask questions and adjectives to describe experiences  
• Learn how to make writing more interesting by using a range of adjectives in comparative and superlative forms  
• Develop critical thinking skills by comparing and contrasting features of different amusement park rides                                                                                                                                 |
| P3    | August| Healthy and Fit               | Create a sports day and keep a fitness diary                             | • Expand vocabulary about different parts of the body and illnesses  
• Learn to use different phrases to give advice and orders  
• Build personal development skills by creating a leaflet about keeping fit with tips for healthy living                                                                                                                                 |
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<td>P4</td>
<td>July</td>
<td>Be Artistic</td>
<td>Create an art gallery and describe the different pieces</td>
<td>• Practise presentation skills by presenting a piece of art&lt;br&gt;• Use a variety of vocabulary to describe works of art in detail, including genres, materials and techniques&lt;br&gt;• Develop a sense of citizenship and appreciate the opinions of others by talking about preferences for various works of art</td>
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<td>P4</td>
<td>August</td>
<td>Super Science</td>
<td>Plan and conduct science experiments</td>
<td>• Learn to use different adverbs and phrases for instructions to describe sequences of different steps&lt;br&gt;• Build vocabulary about science equipment and materials in experiments&lt;br&gt;• Develop critical thinking skills by creating a detailed guide on how to carry out a science experiment</td>
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<td>P5–P6</td>
<td>July</td>
<td>Museum Exploration</td>
<td>Research different parts of the world and write a diary as an explorer</td>
<td>• Write a description for a possession to place in a museum&lt;br&gt;• Learn relative pronouns and verb forms to describe the past and vocabulary related to museums&lt;br&gt;• Develop digital literacy skills through doing research about the world</td>
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<tr>
<td>P5–P6</td>
<td>Aug</td>
<td>Music World</td>
<td>Plan and present a new music festival for Hong Kong</td>
<td>• Expand vocabulary related to music, instruments and festivals&lt;br&gt;• Learn how to use present continuous and present perfect continuous to talk about music interests&lt;br&gt;• Develop creativity and critical thinking by creating a homemade instrument and writing instructions to do so</td>
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