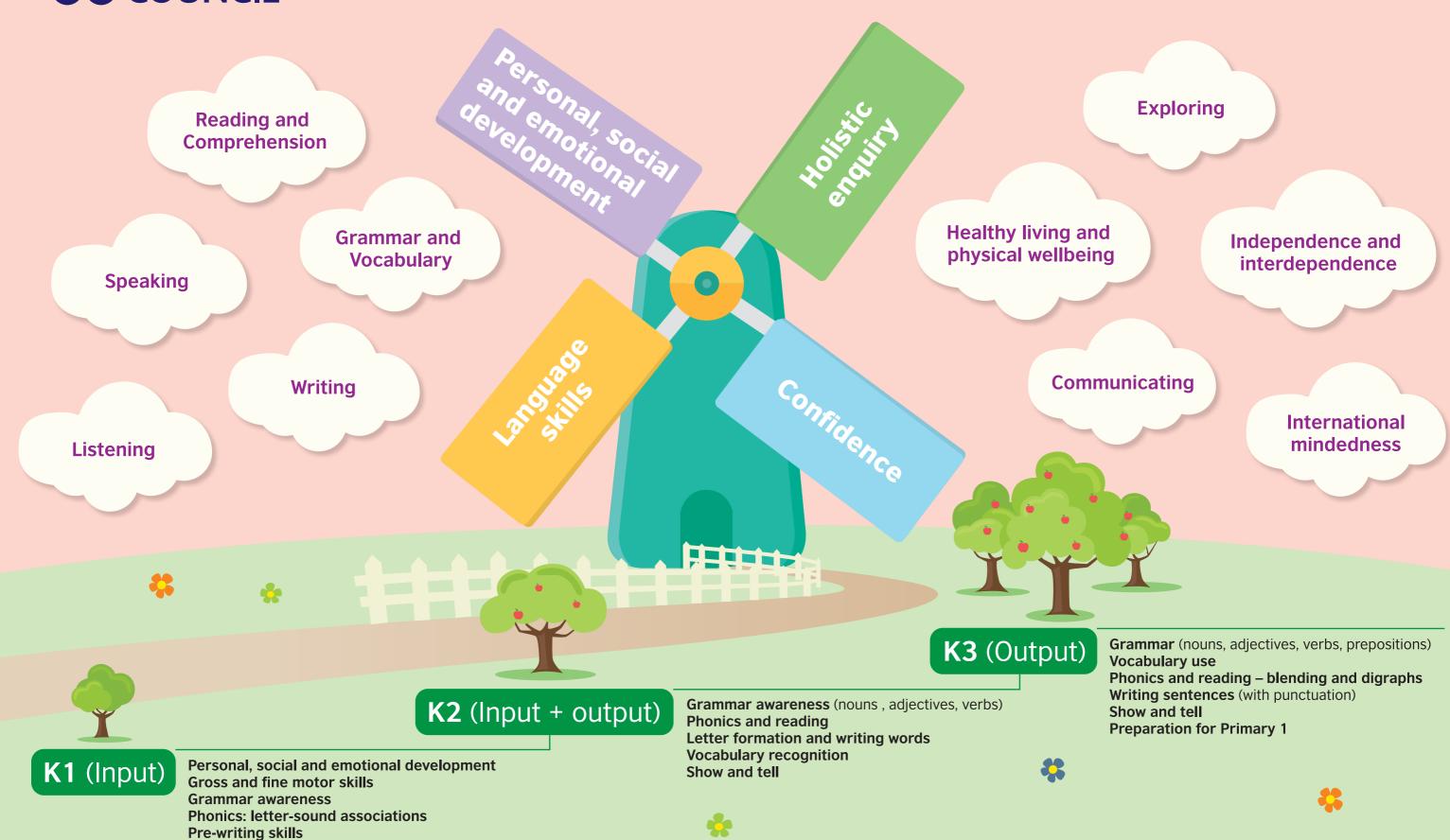


#### **Enquiry-based International Curriculum**





#### Term 1 All about me



- Describing myself to others
- Identifying different toys and sharing them with my friends
- Identifying body parts and discovering what my body can do

**Gross and fine** motor skills

**Phonics:** Letter-sound associations

> **Pre-writing** skills

### Term 2 **Food**



- Recognising food and drink vocabulary
- Choosing a favorite food and learning which food is good for and which food is bad for health
- Discovering where food comes from and how meals are made

#### Term 3 **Animals**



- · Identifying animals by sight and sound
- Linking animals to the environments they live in
- Choosing a favourite animal and describing its characteristics

Vocabulary identification and selection

Grammar:

**Nouns** 

Following a narrative and participating in structured roleplays

**K1** 

following instructions

Listening to and

### Term 4 **Transport**



- Identifying vehicle types
- Linking vehicles to sky and sea
- Participating in structured roleplays of common situations e.g. crossing the road

#### **Activities:**







Art and craft









#### Term 1 **Patterns**

- Looking at symmetry
- Sorting animals into spot and stripe categories
- Tasting and describing fruit

Speaking: Using appropriate sentence starters

**Phonics: Using initial** sounds to read words

**Letter formation** 

and writing words

### Term 2 **Clothes**



- Describing what you and classmates are wearing
- · Dressing dolls in clothes from around the world
- Discovering which clothes are worn in different countries and seasons

### Term 3 **Shopping**



- customers in roleplays Weighing food and deciding if it is light or heavy
- Making your own shop with items to sell

Vocabulary recognition and selection

**Grammar:** 

**Nouns, adjectives** 

and verbs

Participating in structured roleplays

**K2** 

**Listening for key** words and following instructions to complete a task

### Term 4 **Plants and Flowers**

- · Identifying plants in our homes and in parks
- Planting and growing our own plants and flowers
- Making a giant sunflower craft and labelling the sections

#### **Activities:**





















## **K3**

# Term 1 Changes

- \*\*\*
- Creating pictures with shapes
- Writing a booklet about the seasons
- Giving correctly ordered instructions for making playdough

Speaking:
Describing
and giving
reasons for
answers

Phonics:
Blending to read;
learn long vowels,
and recognise
spelling
patterns

Term 2
Up and Away



- Create and label a kite
- Understand and describe the steps that need to be followed in order to use a parachute
- Describe what could be seen on a hot air balloon trip and explore feelings that were experienced on the trip

Grammar:
Nouns, adjectives,
verbs and
prepositions

**K3** 

Writing sentences and punctuation



Using adjectives and a variety of vocabulary

Sequencing and following instructions

Planning and participating in roleplays

# **Term 3 Sand and Water**

- Investigate different types of sand and water
- Explore how water and sand change in different environments
- Build a treasure island using different types of sand and water



- Hiding treasure and describing its location using prepositions
- Explore the different parts of a pirate ship
- Create a story about pirates together

#### Activities:











