Enquiry-based International Curriculum

- Personal, social and emotional development
- Holistic enquiry
- Exploring
- Independence and interdependence
- Communicating
- International mindedness
- Healthy living and physical wellbeing

**K1 (Input)**
- Personal, social and emotional development
- Gross and fine motor skills
- Grammar awareness
- Phonics: letter-sound associations
- Pre-writing skills

**K2 (Input + output)**
- Grammar awareness (nouns, adjectives, verbs)
- Phonics and reading
- Letter formation and writing words
- Vocabulary recognition
- Show and tell

**K3 (Output)**
- Grammar (nouns, adjectives, verbs, prepositions)
- Vocabulary use
- Phonics and reading – blending and digraphs
- Writing sentences (with punctuation)
- Show and tell
- Preparation for Primary 1
Term 1
All about me
- Describing myself to others
- Identifying different toys and sharing them with my friends
- Identifying body parts and discovering what my body can do

Grammar: Nouns
Vocabulary identification and selection

Gross and fine motor skills

Phonics: Letter-sound associations

Pre-writing skills

Term 2
Food
- Recognising food and drink vocabulary
- Choosing a favorite food and learning which food is good for and which food is bad for health
- Discovering where food comes from and how meals are made

Listening to and following instructions

Following a narrative and participating in structured roleplays

Term 3
Animals
- Identifying animals by sight and sound
- Linking animals to the environments they live in
- Choosing a favourite animal and describing its characteristics

Term 4
Transport
- Identifying vehicle types
- Linking vehicles to sky and sea
- Participating in structured roleplays of common situations e.g. crossing the road

Activities:
- Songs
- Storytelling
- Art and craft
- Structured play
- Exploring
- Roleplay
Term 1
Patterns
• Looking at symmetry
• Sorting animals into spot and stripe categories
• Tasting and describing fruit

Term 2
Clothes
• Describing what you and classmates are wearing
• Dressing dolls in clothes from around the world
• Discovering which clothes are worn in different countries and seasons

Term 3
Shopping
• Playing the parts of shop assistants and customers in roleplays
• Weighing food and deciding if it is light or heavy
• Making your own shop with items to sell

Term 4
Plants and Flowers
• Identifying plants in our homes and in parks
• Planting and growing our own plants and flowers
• Making a giant sunflower craft and labelling the sections

Activities:
- Songs
- Storytelling
- Show and tell
- Exploring
- Structured play
- Roleplay
- Art and craft
Term 1
Changes ☀️ sun 🌡️ temperature ❄️ snow
• Creating pictures with shapes
• Writing a booklet about the seasons
• Giving correctly ordered instructions for making playdough

Term 2
Up and Away
• Create and label a kite
• Understand and describe the steps that need to be followed in order to use a parachute
• Describe what could be seen on a hot air balloon trip and explore feelings that were experienced on the trip

Term 3
Sand and Water
• Investigate different types of sand and water
• Explore how water and sand change in different environments
• Build a treasure island using different types of sand and water

Term 4
Treasures
• Hiding treasure and describing its location using prepositions
• Explore the different parts of a pirate ship
• Create a story about pirates together

Activities:
- Exploring
- Storytelling
- Structured play
- Art and craft
- Show and tell
- Roleplay