World Voice

童心同唱

Education programme
教育計劃
World Voice
English Curriculum
Songbook
Additional Teaching Resources
World Voice Hong Kong

English Curriculum Songbook

This resource pack is designed to be used alongside the World Voice Hong Kong Teaching Resources Part One and Two and the Master Trainer Video Guides.

The songs in this resource were written by some of our Hong Kong teachers and trainers and link directly with the Longman Elect English Curriculum resource books. Although we've included the Level and Chapter to which they apply the songs would be useful for enhancing teaching and learning in any curriculum subject.

We are particularly grateful to Wong Sing Ying, Hu Wai Yi, Kwok Wing Man and James Brockman, the Hong Kong teachers and trainers who put words to music for us in the World Voice Hong Kong English Curriculum Songbook.

Richard Frostick
Artistic Director of World Voice
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INTRODUCTION

World Voice is a British Council primary teacher-training programme which supports singing in the classroom as a pedagogical tool across a wide range of subjects.

Since 2013 the British Council has introduced World Voice in 17 countries and is developing the programme in three more. In each country the programme is tailored to meet local curricular, pedagogical and cultural needs. For example, in Senegal, Jordan, India and Kenya, the focus is on English learning.

In Hong Kong we are looking particularly at the diversity of learning needs of the children (e.g. learning difficulties, behavioural challenges) to ensure that they feel socially included with the neuro-typical children as well as to adequately equip the teachers to teach in mainstream schools.

ABOUT THIS RESOURCE

For each song in this resource we have included the Level and Chapter from the Longman Elect English Teachers Guidelines from which the song was developed. Part One and Two of the World Voice Hong Kong Teaching Resources include lots of ideas and activities to help you introduce singing into the classroom. These songs can be used and adapted in many ways to enhance your teaching. Each page includes the words of the song and a link to the digital vocal and backing track. The vocabulary, grammar and syntax used in each song is drawn directly from the English Curriculum. You can use the song as a springboard into many aspects of language teaching or to introduce a new topic in a creative way.
The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All through the town.

Point to the blackboard,
Look at me, look at me, look at me.
Point to the blackboard, look at me,
And sit down please.
One Little, Two Little Pencils?

1A Chapter 4 ‘Things I bring to school’

Vocal track: https://soundcloud.com/artsbritishcouncil/1a-chapter-4-one-little-two

Backing track: https://soundcloud.com/artsbritishcouncil/1a-chapter-4-one-little-two-1

One little, two little, three little pencils,
Four little, five little, six little pencils,
Seven, little, eight little, nine little pencils,
Here in my school bag.

One little, two little, three little rulers,
Four little, five little, six little rulers,
Seven, little, eight little, nine little rulers,
Here in my school bag.

One little, two little, three little books,
Four little, five little, six little books,
Seven, little, eight little, nine little books,
Here in my school bag.

One little, two little, three little pens,
Four little, five little, six little pens,
Seven, little, eight little, nine little pens,
What Can You See in the Park?

1B Chapter 3 ‘Where is it?’

Vocal track: https://soundcloud.com/artsbritishcouncil/1a-chapter-3-what-can-you-see

Backing track: https://soundcloud.com/artsbritishcouncil/1a-chapter-3-what-can-you

What can you see in the park?
   Birds, bees.

What can you see in the park?
   Bird and bees and trees.

What can you see in the pond?
   Fishes, frogs.

What can you see in the pond?
   Fishes, frogs and stones.
Thank You

2A Chapter 6 ‘Meet My Family’

Vocal track: https://soundcloud.com/artsbritishcouncil/2a-chapter-6-thank-you-vocal
Backing track: https://soundcloud.com/artsbritishcouncil/2a-chapter-6-thank-you-backing

Doctor, dentist, teacher too,
Policeman, fireman, nurse thank you.
People help us on our way,
We should thank them every day.

Doctor, dentist, teacher too,
Policeman, fireman, thanks to you.
If You’re Helpful

2B Chapter 1 ‘Let’s help at home’

Vocal track: https://soundcloud.com/artsbritishcouncil/2b-chaper-1-if-youre-helpful
Backing track: https://soundcloud.com/artsbritishcouncil/2b-chaper-1-if-youre-helpful-1

If you’re helpful and you know it make the bed,
If you’re helpful and you know it make the bed,
If you’re helpful and you know it and you really want to show it,
If you’re helpful and you know it make the bed.

If you’re helpful and you know it wipe the floor,
If you’re helpful and you know it wipe the floor,
If you’re helpful and you know it and you really want to show it,
If you’re helpful and you know it wipe the floor.

If you’re helpful and you know it wash the car,
If you’re helpful and you know it wash the car,
If you’re helpful and you know it and you really want to show it,
If you’re helpful and you know it wash the car.

If you’re helpful and you know it clean your room,
If you’re helpful and you know it clean your room,
If you’re helpful and you know it and you really want to show it,
If you’re helpful and you know it clean your room.
This is the Way

2B Chapter 4 ‘My Day’

Vocal track: https://soundcloud.com/artsbritishcouncil/2b-chapter-4-this-is-the-way
Back ing track: https://soundcloud.com/artsbritishcouncil/2b-chapter-4-this-is-the-way-1

This is the way I have a bath,
Have a bath, have a bath,
This is the way I have a bath,
Early in the morning.

This is the way I make my bed,
Make my bed, make my bed,
This is the way I make my bed,
Early in the morning.

This is the way I brush my teeth,
Brush my teeth, brush my teeth,
This is the way I brush my teeth
Early in the morning.

This is the way I have my lunch,
Have my lunch, have my lunch,
This is the way I have my lunch,
At midday.

This is the way I do homework,
Do homework, do homework,
This is the way I do homework,
In my room.

This is the way I wash my face,
Wash my face, wash my face,
This is the way I wash my face,
Before bed.
Vegetables with Chilli

3A Chapter 1 ‘Fun with cooking’

Vocal track: https://soundcloud.com/artsbritishcouncil/3a-chapter-1-vegetables-with

Backing track: https://soundcloud.com/artsbritishcouncil/3a-chapter-1-vegetables-with-1

Vegetable with chilli,
Sweet and sour pork,
Recipes for cooking,
To put on your fork.

When my tummy’s rumbling,
And I need a bite,
I’ll get my little cookbook,
And I’ll find a dish that’s right.
Is There Any Ham in Here?

3A Chapter 2 ‘Meal time’

Vocal track:  https://soundcloud.com/artsbritishcouncil/3a-chapter-2-is-there-any
Backing track:  https://soundcloud.com/artsbritishcouncil/3a-chapter-2-is-there-any-1

Is there any ham in here,
Ham in here, ham in here?
Is there any ham in here?
    Yes there is.

Is there any cheese in here,
Cheese in here, cheese in here?
Is there any cheese in here?
    Yes there is.

Are there any cakes in here,
Cakes in here, cakes in here?
Are there any cakes in here?
    Yes there are.

Use this warm-up exercise to practice vowel and consonant sounds:

Vocal track:  https://soundcloud.com/artsbritishcouncil/3a-chapter-2-is-there-any-ham
How Much is that Ice Cream?

3A Chapter 3 ‘I am hungry’

How much is that ice cream in the window? (yum, yum)

The one with the cherry on top (yum, yum)

Flavours like colours of the rainbow,

Please ask the nice man in the shop.

How much is that cola in the fridge? (slurp, slurp)

I’d like it with ice please (clink, clink)

Excuse me sir please, will you assist me?

I’m thirsty and I’d like a drink.
This Old Man

3A Chapter 4 ‘At the shopping centre’

Vocal track: https://soundcloud.com/artsbritishcouncil/3a-chapter-4-this-old-man
Back up track: https://soundcloud.com/artsbritishcouncil/3a-chapter-4-this-old-man-1

This old man he had tea,
He had tea spilt on his knee,
With a splish splash, oh my dear,
All his tea was spilt,
This old man went sadly home.

Their Grandma watched a film,
In the cinema she sat,
Seats in rows and all the lights down low,
Their Grandma went laughing home.

La, la, la
La, la, la
La, la, la, la, la, la, la.

La, la, la, la, la.
La, la, la, la, la,
La, la, la, la, la,
La, la, la, la, la.
Can You Play?

3A Chapter 6 ‘What can we do?’

Vocal track: https://soundcloud.com/artsbritishcouncil/3a-chapter-4-this-old-man
Back up track: https://soundcloud.com/artsbritishcouncil/3a-chapter-4-this-old-man-1

Can you play, can you play?
Badminton, badminton?
Keeping fit and active,
Keeping fit and active,
That’s the game,
That’s the game.

Can you play, can you play?
Basketball, basketball?
Running hard and jumping,
Keeping fit and active,
That’s the game,
That’s the game.

Can you play, can you play?
Football, football?
Scoring goals and winning,
Keeping fit and active,
That’s the game,
That’s the game.
Ann is my good friend,
And doesn’t play tricks
On me, my doggy or anyone else.
I like her, she likes me, happy are we.
Isn’t it lovely to find someone nice?

Tommy is funny,
And makes me laugh lots.
His jokes are amazing, I’m sure you’d agree?
I like him, he likes me, we are so free.
Isn’t it lovely to find someone nice?
Le Le and Ying Ying

3B Chapter 3 ‘Now and Then’

Vocal track: https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-and-ying
Back up track: https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-and-ying-1

Le Le and Ying Ying live at Ocean Park,
Living in their cage well past after dark.
They are little pandas, fat and black and white,
Eating fresh bamboo from morning until night.

Na, na, na, na, na, naa, na na na na naa,
Ne, ne, ne, ne, ne, nee, ne ne ne ne nee,
Naw, naw, naw, naw, naw, naw, naw, naw, naw, naw,
Noo, noo, noo, noo, noo, noo, noo, noo, noo, noo.
Le Le is a Panda Cub

3B Chapter 3 ‘Now and Then’

Vocal track: [https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-is-a-panda](https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-is-a-panda)

Backing track: [https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-is-a](https://soundcloud.com/artsbritishcouncil/3b-chapter-3-le-le-is-a)

Le Le is a panda cub,

Panda cub, panda cub,

She eats shoots and leaves

Ying Ying was a panda cub,

Panda cub, panda cub,

He’s grown up now.
Dear Mum and Dad  
3B Chapter 5

Vocal track: https://soundcloud.com/artsbritishcouncil/3b-chapter-5-dear-mum-and-dad?  
Backing track: https://soundcloud.com/artsbritishcouncil/3b-chapter-5-dear-mum-and-

Dear Mum and Dad I am so glad  
You bought a little donkey.  
He likes green ribbons in his hair,  
But calls them macaroni.

Dear sister you I am so blue,  
You lost my little keyring.  
It wasn’t cheap, it had two feet  
And a soft white inner lining.

Dear brother Tom you are the best,  
My presents are amazing.  
A watch and tie won’t keep me dry  
But will keep my head from dreaming.

Dear Grandpa, I love my bag,  
Your gifts are always special.  
It fits me well, it looks divine,  
And makes me look quite casual.